

The Subject Of Childhood Rethinking Childhood

Childhood obesity

term overweight can also refer to a different BMI category. The prevalence of childhood obesity is known to differ by sex and gender. Body mass index

Childhood obesity is a condition where excess body fat negatively affects a child's health or well-being. As methods to determine body fat directly are difficult, the diagnosis of obesity is often based on BMI. Due to the rising prevalence of obesity in children and its many adverse health effects it is being recognized as a serious public health concern. The term overweight rather than obese is often used when discussing childhood obesity, as it is less stigmatizing, although the term overweight can also refer to a different BMI category. The prevalence of childhood obesity is known to differ by sex and gender.

Childhood trauma

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Childhood trauma is often described as serious adverse childhood experiences. Children may go through a range of experiences that classify as psychological trauma; these might include neglect, abandonment, sexual abuse, emotional abuse, and physical abuse. They may also witness abuse of a sibling or parent, or have a mentally ill parent. Childhood trauma has been correlated with later negative effects on health and psychological wellbeing. However, resilience is also a common outcome; many children who experience adverse childhood experiences do not develop mental or physical health problems.

Berlin Childhood around 1900

childhood in the taste of madeleines with tea, although he realizes with horror that he is subject to the laws of time. While for Proust the world of

Berlin Childhood around 1900 (German: Berliner Kindheit um neunzehnhundert) is a work by Walter Benjamin (1892–1940) written between 1932 and 1938. The text consists of thirty fragments that have features of autobiography, prose poetry, and socio-critical historical study. Benjamin recalls various places, objects, and events in Berlin, creating, in his words, "images that reflect the perception of the big city as a child from a bourgeois family." The book is an artistic record of the historical and social upheavals of the first half of the twentieth century: the First World War, the collapse of the Weimar Republic, the destruction of the old bourgeois world with the rise of National Socialism. The presentation of the cultural topography of the city at the turn of the century is combined with...

Sociology of the family

Barrie (1993). "Feminism and the family: Two decades of thought". In Thorne, Barrie; Yalom, Marilyn (eds.). Rethinking the Family: Some Feminist Questions

Sociology of the family is a subfield of sociology in which researchers and academics study family structure as a social institution and unit of socialization from various sociological perspectives. It can be seen as an example of patterned social relations and group dynamics.

The Importance of Being Little

The Importance of Being Little: What Preschoolers Really Need from Grownups is a 2016 book written by early childhood educator Erika Christakis that argues

The Importance of Being Little: What Preschoolers Really Need from Grownups is a 2016 book written by early childhood educator Erika Christakis that argues the importance of separating childhood from adulthood. It was published by Viking Press.

Siobhan Guerrero Mc Manus

and Gender Identity in Childhood: From Essentialism to the Subject of Knowledge" in Interdisciplinary Journal of Gender Studies of El Colegio de México

Siobhan Fenella Guerrero Mc Manus (birth. 1981) is a Mexican philosopher and humanist known for defending the right to gender identity in minors.

Child development in Africa

play and early childhood education practice in African contexts. In Rogers, S. (ed.) Rethinking Play and Pedagogy in Early Childhood Education. New York

Child development in Africa addresses the variables and social changes that occur in African children from infancy through adolescence. Three complementary lines of scholarship have sought to generate knowledge about child development in Africa, specifically rooted in endogenous, African ways of knowing: analysis of traditional proverbs, theory-building, and documentation of parental ethno-theories. The first approach has examined the indigenous formulations of child development and socialisation values embedded in African languages and oral traditions. Several collections of proverbs have been published in different African languages, and their content has been analysed to show the recurrence of the themes of shared communal responsibility for children's moral guidance and the importance...

Child Identity

Erasmus Academic Network 9. Chen R. *Early Childhood Identity: Construction, Culture, and the Self (Rethinking Childhood)*, Peter Lang Publishing Inc., 2009.

Child Identity is not only a psychological structure, but also a complex subject of contemporary humanitarian science. Identity formation is a complex process that is never completed. When we research the problems of identity we want to answer questions "Who we are?", "Do we choose our identity?", "Is identity given to us or do we create our own?", etc. In a world of change, children are faced with many questions and struggles as they sort out their multiple identities. Children begin to ask identity questions at an early age. "Who am I?" "Who is my family?" "Where do I belong?" "Why does my family celebrate some holidays and not others?". These are all standard questions children ask to determine how they fit into their world.

Erik Erikson (1902–1994) became one of the earliest psychologists...

The Sunbird

believes to be the remains of the ancient Phoenician city of Opet. Smith was inspired in 1971 to begin work on the novel by memories of a childhood visit with

The Sunbird is a 1972 novel by Wilbur Smith about an archeological dig. The novel depicts a search for a Phoenician city in modern Botswana.

The novel was a favourite of Smith's, who claimed it was heavily influenced by H. Rider Haggard. Smith:

It was a very important book for me in my development as a writer because at that stage I was starting to become enchanted by the lure of Hollywood. There had been some movies made of my books and I thought "whoa, what a way to go... All that money!" and I thought "hold on – am I a scriptwriter or am I a real writer?" Writing a book that could never be filmed was my declaration of independence. I made it so diffuse, with different ages and brought characters back as different entities. It was a complex book, it gave me a great deal of pleasure but that...

John A. Meacham

Emeritus at the University at Buffalo—the State University of New York. Meacham initiated the study of prospective memory, a research subject in cognitive

John A. Meacham (October 4, 1944 – October 14, 2022) was a SUNY Distinguished Teaching Professor Emeritus at the University at Buffalo—the State University of New York. Meacham initiated the study of prospective memory, a research subject in cognitive psychology, in the early 1970s. He also argued that wisdom is a balance between knowing and doubting and that most people lose their wisdom as they grow older. Meacham edited the international journal Human Development on theory in developmental psychology; was elected a Fellow in the American Psychological Association; served as president of the Jean Piaget Society; and taught in the Fulbright program in Bosnia and Herzegovina. Earlier publications were authored as John, more recent ones as Jack.

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